

	Current Wording through 11/10/2022	Enhanced Wording effective 11/11/2022
	Assistant Professor with PED of 8/15/XXXX	
1	Reappoint as Assistant Professor for probationary period of three years	Reappt Asst Prof for Probationary period of 3 yrs
	Assistant Professor w/PED 8/15/XXXX Associate Professor w/PED 8/15/XXXX	
2	Do not Reappoint	Do not Reappoint
	<ul style="list-style-type: none"> • Acceptable progress in and/or contributions to research/creative activities has not been met • Acceptable progress in and/or contribution to teaching has not been met • Acceptable progress in and/or contribution to service has not been met • Acceptable progress in and/or contribution to outreach/engagement has not been met • Acceptable contribution to departmental matters (e.g., curriculum development) has not been met • Resigned during review 	<ul style="list-style-type: none"> • Has not made acceptable progress in research/creative activity • Has not made acceptable progress in teaching • Has not made acceptable progress in service • Has not made acceptable progress in outreach/engagement • Has not made acceptable contribution to dept matters (e.g. Curr dev) • Resigned during review
	Current Wording through 11/10/2022	Enhanced Wording effective 11/11/2022
	Assistant Professor with PED beyond 8/15/XXXX Associate Professors with PED Beyond 8/15/XXXX Associate Professors with Tenure	
3	No RPT Action at this time and/or Do not Promote	No RPT Action at this time and/or Do not Promote
	<ul style="list-style-type: none"> • Time in Rank: Achieving reasonable personal accomplishment, but the record does not justify promotion at this time • Needs time to develop greater competence in and/or contribution to research/creative activities • Needs time to develop greater competence in and/or contribution to teaching • Needs time to develop greater competence in and/or contribution to service • Needs time to develop greater competence in and/or contribution to outreach/engagement • Needs time to develop greater contribution to departmental matters (e.g.: curriculum development) • Chose not to provide evidence to support promotion • Retirement/resignation/termination 	<ul style="list-style-type: none"> • Acceptable progress, but record does not justify promo at this time • Needs time to dev greater comp/contribution in rsrch/creative act • Needs time to dev greater comp/contribution in teaching • Needs time to dev greater comp/contribution to service • Needs time to dev greater comp/contribution to outreach/engagement • Needs time to dev greater contribution to dept matters (e.g. Curr dev) • Choose not to provide evidence to support promotion • Retirement/Resignation/Termination